

RE – Whole School Overview – Rolling Programme: 2025-26 (A) / 2026-27 (B)

Year Group	Autumn		Spring		Summer	
	1.1	1.2	2.1	2.2	3.1	3.2
Nursery	<p>Special people: Me and my family-who is special to me? In Reception and Key Stage 1 children will develop this knowledge to learn about key religious figures, e.g., Jesus being special to Christians.</p> <p>Special occasions: Children will be exposed to activities linked to these celebrations to help develop their understating.</p> <p>Examples of special occasions may include weddings, birthdays, Eid, Diwali, Halloween, Christmas (introduce the Nativity as the story of the birth of Jesus, to be built upon in Reception)</p>					
Reception (Christianity, Judaism)	Which people, stories and events are special to me?		What do I know about Easter and Holi?		Why are some places and objects special or sacred?	
Year 1/2 Christianity Judaism Islam 2025-26 (A)	(1.1) What do stories from religious traditions teach about God? (2.1) How are stories and celebrations linked?		<p>What do creation stories teach people about God and human nature?</p> <p>(simple introduction to Humanism)</p>		What do people learn from stories and festivals?	
Year 1/2 Christianity, Islam and Sikhism 2026-27 (B)	<p>What are the sacred texts and why do they matter?</p> <p>How they are regarded and used by believers.</p>		<p>What is a religion? What is a worldview? What beliefs, values and practices are important in religions and worldviews?</p>		<p>Personal worldviews: what shapes these?</p> <p>Beliefs</p> <p>Connections between Personal worldviews: what shapes these?</p> <p>Beliefs</p> <p>Connections between religions and worldviews.</p>	
Year 3/4 Christianity Islam Sikhism Buddhism 2025-26 (A)	<p>How do people express their beliefs through worship and caring for others?</p> <p>How do people use their senses in worship?</p>		What do we mean by religious and spiritual experiences?		Study of Jainism & Buddhism	
Year 3/4 Christianity Judaism Hinduism 2026-27 (B)	What does pilgrimage mean to individuals and communities?		Which RW communities can we find in our neighbourhood?		Buddhist Pilgrimage	
Year 5 Christianity Judaism Hinduism	<p>How do people welcome new life into the world?</p> <p>How do people show their commitment to a religion?</p>		How do people celebrate marriage?		<p>What do people believe about the afterlife?</p> <p>How is this expressed in funeral practices?</p>	
Year 6 Christianity Islam Humanism Buddhism	<p>BIG QUESTIONS</p> <p>Wise words and inspirational people</p> <p>What do people believe about good and evil, right and wrong ?</p>		<p>BIG QUESTIONS</p> <p>What do people believe about the environment?</p> <p>What do people believe about peace?</p>		<p>Consolidation of previous learning.</p> <p>Building up a personal worldview.</p>	

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YEAR GROUP	SACRE	CYCLE A	CYCLE B	TRIPs and ASSEMBLIES	
				CYCLE A	CYCLE B
YEAR 1	Christianity and Judaism	YEAR 1 CURRICULUM Autumn and Spring Christianity and Judaism Summer Christianity, Judaism and Islam	YEAR 2 CURRICULUM Autumn and Spring Christianity and Islam Summer Christianity, Islam and Sikhism	Church visit	Mosque visit
Year 2	Christianity, Judaism or Islam 1 Dharmic Buddhism, Sikhism or Hinduism			Easter – Class Bryon and Donaldson	Harvest – Class Bryon
YEAR 3	Christianity, Judaism or Islam 2 Dharmic Buddhism, Sikhism or Hinduism	YEAR 3 CURRICULUM Autumn and Spring Christianity, Islam, Sikhism and Buddhism Summer PROJECT Jainism and Buddhism	YEAR 4 CURRICULUM Autumn, Spring and Summer Christianity, Judaism and Hinduism	Eid – Class Murphy	Vaisakhi – Class Donaldson and Murphy
				Gurdwara visit	Temple visit
YEAR 4	Christianity, Judaism or Islam and Hinduism			Vaisakhi – Class Rowling and Morpurgo	Eid – Class Rowling
				Harvest – Class Dahl	Hanukkah – Class Morpurgo and Dahl
YEAR 5	Christianity, Judaism, Hinduism and Buddhism	Autumn Spring Summer Christianity, Judaism, Hinduism and Buddhism		Synagogue	Synagogue
				Hanukkah Class Rauf and Zephaniah	Easter Class Rauf and Zephaniah

YEAR 6	Christianity, Judaism and Hinduism, Humanism	Autumn Spring Summer Christianity, Judaism and Hinduism, Humanism	No visit Diwali – Blackman and Almond
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